SOCIOLOGY

Dizom, Arnie Garcia, Foundation of Social Studies Quezon City: C&E Publishing, Inc., c2024 [CO-FI LB 1584 .D57 2024]

Foundation of Social Studies conveys a research-based understanding on the nature, history, philosophical, and theoretical perspectives of Social Studies as an integrated field of study in basic education. It also provides a comparative analysis of the relationships of various social science disciplines that are integrated into the Social Studies curriculum. This research-based textbook features a content analytic study on the K to 12 Social Studies curriculum in the Philippines. It gives essential insights on the state of Social Studies education in the Philippines at present and proposes a direction that should be taken to hone students to become critical thinkers and active citizens who can truly help in nation-building. This research-based textbook is useful in teaching the new major course entitled Foundation of Social Studies under the competency-based/outcomes-based Bachelor of Secondary Education major in Social Studies program as prescribed in the Commission on Higher Education (CHED) Memorandum Order No.75, series of 2017. The reference materials employed were carefully curated to address the need for a reliable instructional material for Social Studies teacher educators and pre-service teachers, researchers, and graduate students who wish to obtain information regarding the roots of their field of specialization,

Crowder, Jerome W., Visual Research: A Concise Introduction to Thinking Visually 2nd Edition New York, NY: Routledge, c2024 [CO HM 500 .M37 2024]

Visual Research: A Concise Introduction to Thinking Visually, Second Edition, provides an accessible introduction to doing visual research in the social sciences. Beginning with ethical considerations, this book highlights the importance of thinking visually before engaging in visual research. Further themes involve creating, organizing, and using images and are presented so as to help readers think about and work with their own visual data.

This fully updated second edition includes new case studies, updated discussions regarding the ethics of social media and online content, new technology, and an expansion to include new material on museum, public, and applied work.

Concise and highly focused, *Visual Research* is an invaluable resource for visual, media, and communications students and researchers, and others interested in visual research in the social sciences.

Description of contents are taken from Amazon.com, Book Blurb, Choice Review, Booklist, Book News, Inc., The New York Times and School Library Journal

270

Buama, Chester Alexis, Current Approaches in Social Science Burlington, Canada: Society Publishing, [c2024] [CO H 62 .B83 2024]

Social science are disciplines of academic study that examine different aspects of society . There are several branches of social science, all of which share the same aim of studying how people, behave, interact, and influence the world.

Social science' covers various subjects, including geography, law, psychology, and many more. Social sciences tell us how society works, helping us understand how to improve societal, community, and individual processes. Studying a social science subject can open up many opportunities and provide students with valuable skills. In essence, social science is the study of human society. As subjects that examine and explain human behavior, social sciences help us develop our understanding of the world beyond our individual experiences. The most common social science subject include Anthropology, Archaeology, Economics, Geography, History, Law, Linguistic, Politics, Psychology, and Sociology.

Ryle, Robyn, Questioning Gender: A Sociological Exploration 5th Edition Thousand Oaks, California: SAGE, c2024 [CO HQ 1075 .R952024]

Questioning Gender: A Sociological Exploration aims to spark productive conversations and questions about gender and serve as a resource for exploring answers to many of those questions. Rather than providing definitive answers, this book aims to challenge students' preconceptions about gender and demonstrate how gender as a system creates and reinforces inequality. Taking a global approach, author Robyn Ryle uses both historical and cross-cultural approaches to help students understand the socially constructed nature of gender. Through examining contemporary topics, including the #MeToo movement, sexual harassment in the workplace, and the gender wage gap, students will be prompted to think critically about past, present, and future gender-related issues.

The Fifth Edition has been updated with expanded coverage of disability as it relates to gender, discussion of issues related to transgender and nonbinary people, and examination of the COVID-19 pandemic's gender-related effects, as well as updated data throughout.

Description of contents are taken from Amazon.com, Book Blurb, Choice Review, Booklist, Book News, Inc., The New York Times and School Library Journal

271

Grimmer, Justin, Text as Data: A New Framework for Machine Learning and the Social Science New Jersey: Princeton University Press, c2022 [CO QA 76.9.D343 G758 2022]
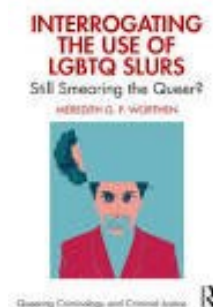
From social media posts and text messages to digital government documents and archives, researchers are bombarded with a deluge of text reflecting the social world. This textual data gives unprecedented insights into fundamental questions in the social sciences, humanities, and industry. Meanwhile new machine learning tools are rapidly transforming the way science and business are conducted. Text as Data shows how to combine new sources of data, machine learning tools, and social science research design to develop and evaluate new insights.

Text as Data is organized around the core tasks in research projects using text—representation, discovery, measurement, prediction, and causal inference. The authors offer a sequential, iterative, and inductive approach to research design. Each research task is presented complete with real-world applications, example methods, and a distinct style of task-focused research.

Bridging many divides—computer science and social science, the qualitative and the quantitative, and industry and academia—Text as Data is an ideal resource for anyone wanting to analyze large collections of text in an era when data is abundant and computation is cheap, but the enduring challenges of social science remain.
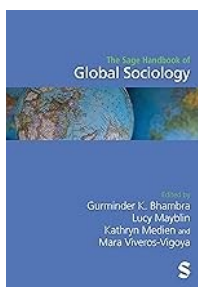

Worthen, Meredith G.F., Interrogating the use of LGBTQ Slurs: Still Smearing the Queer? New York, NY: Routledge, c2024 [CO HQ 76.4 .W66 2024]

Interrogating the Use of LGBTQ Slurs: Still Smearing the Queer? provides a critical exploration of LGBTQ slurs through its innovative focus on hetero-cis-normativity and Norm-Centered Stigma Theory (NCST), the first-ever testable theory about stigma. Based on research with more than 3,000 respondents, the ways gender/sexuality norm-violators are stigmatized and disciplined as "others" through asserting and affirming one's own social power are highlighted alongside other unique elements of slur use (joking and bonding).

Through its fresh and in-depth approach, this book is the ideal resource for those who want to learn about LGBTQ slurs more generally and for those who seek a nuanced, theory-driven, and intersectional examination of how these LGBTQ prejudices function. In doing so, it is the most comprehensive scholarly resource to date that critically examines the use of LGBTQ slurs and thus, has the potential to have broad impacts on society at large by helping to improve the LGBTQ cultural climate.

Interrogating the use of LGBTQ Slurs: Still Smearing the Queer? is important reading for scholars and students in the fields of LGBTQ studies, Gender Studies, Criminology, and Sociology.

Description of contents are taken from Amazon.com, Book Blurb, Choice Review, Booklist, Book News, Inc., The New York Times and School Library Journal

272

Bhambra, Gurminder K., The Sage Handbook of Global Sociology California: SAGE, [c2024] **[CO-R HN 18.3 .S24 2024]**

The SAGE Handbook of Global Sociology addresses the 'social', its various expressions globally, and the ways in which such understandings enable us to understand and account for global structures and processes. It demonstrates the vitality of thought from around the world by connecting theories and traditions, including reflections on European colonization, to build shared, rather than universal, understandings.

Across 36 chapters, the Handbook offers a series of perspectives and cases from different locations, enabling the reader better to understand the particularities of specific contexts and how they are connected to global movements and structures. By moving beyond standard accounts of sociology and social theory, this Handbook offers both valuable insight into and scholarly contribution to the field of global sociology.

Description of contents are taken from Amazon.com, Book Blurb, Choice Review, Booklist, Book News, Inc., The New York Times and School Library Journal

273