

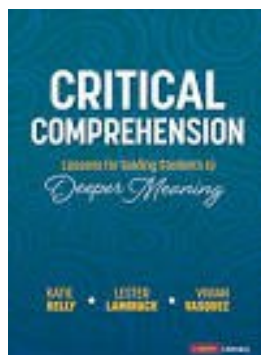


ATENEO DE ZAMBOANGA UNIVERSITY

Fr Jose T Bacatan SJ Library

NEW ACQUISITIONS

EDUCATION



Kelly, Katie, Critical Comprehension: Lessons for Guiding Students to Deeper Meaning Thousand Oaks, California: Corwin, [c2023] [CO LB 1573.7 .K455 2023]

Because high-level comprehension cannot be divorced from wide-ranging texts

To be literate is to think through multiple perspectives, exploring diverse texts, and using the power of story to give students the life skills to discuss just about anything with critical curiosity. Critical Comprehension transforms this vital work into an accessible, three-step lesson process.

Using picture books, multimodal texts, and thoughtfully framed questions, each differentiated lesson expands students' understanding of a text through:

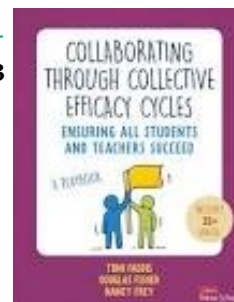
- First read: the "movie read", during which the text is read without interruption
- Second read: The teacher poses questions that probe deeper meanings through interaction with the text to summarize, name and highlight issues, analyze and infer, to make more informed decisions about what to believe and what to question.
- Third read: Harnessing students' curiosities, the class revisits the text to talk back to theme, symbols, central idea, or social, cultural, historical influences at work on author and audience

Popular media, classic novels, breaking news — the world's content is ready for students to absorb. But are we ready to help them read it well? Equipped with this resource, the answer is, Yes, we are.

Faddis, Toni, Collaborating through collective efficacy cycles: Ensuring all students and teachers succeed Thousand Oaks, California: Corwin Press, Inc, c2023 [CO LB 1025.3 .F12 2023]

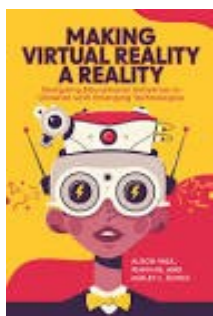
Develop and sustain collective efficacy in your school to energize teachers and students alike.

In today's schools, working together and learning together go hand in hand. Collective efficacy is educators' beliefs, fueled by evidence, that by working together—as a collective, rather than as individuals—they will positively impact student and teacher learning. So how can teachers put collective efficacy into action?



Collaborating Through Collective Efficacy A Playbook for Ensuring all Students and Teachers Succeed demystifies the concept of collective efficacy and empowers teacher teams with the necessary tools to ignite collaborative processes, pool energy and resources, determine their impact, and foster mutual accountability at a schoolwide level. Step by step, the authors guide readers through six modules, leading them through a full cycle and helping set a foundation to systematically cultivate collective efficacy.

The playbook offers background information, evidence-based research, and practical strategies and tools to help educators.



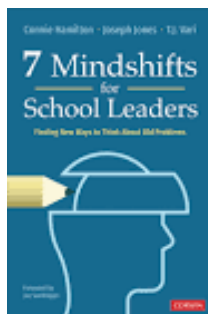
Valk, Alison, Making Virtual Reality A Reality: Designing Educational Initiatives in Libraries with Emerging Technologies New York, NY: Bloomsbury Libraries Unlimited, c2023 [CO Z 678.93.S53 V35 2023]

As educational curricula and research evolve to include advanced technologies, libraries must offer programming with these emerging technologies in mind, including the use of virtual reality (VR) and augmented reality (AR). In this timely guide, Valk, Mi, and Schick present readers with tools for assessing their level of organizational readiness to begin such programs and, more importantly, how to sustain them with limited budgets, expertise, and resources.

Building on their own experiences, the authors teach readers how to develop technology-rich classes, assess student projects, and overcome technical hurdles. They spotlight this kind of programming as integral to building strategic partnerships in an educational environment. Readers will learn how to adapt and design programs or initiatives in which the necessary technologies are rapidly changing, not only in higher education institutions, but also in schools. Worksheets and resources assist readers in reflecting on their own work and developing educational programming to suit their organizational needs.

Thompson, Winston C., Pedagogies of Punishment: The Ethics of Discipline in Education London: Bloomsbury Academic, c2023 [CO LB 3012 .P44 2023]

Written by interdisciplinary authors from the fields of educational policy, early childhood education, history, political philosophy, law, and moral philosophy, this volume addresses the use of disciplinary action across varied educational contexts. Much of the punishment of children occurs in non-criminal contexts, in educational and social settings, and schools are institutions where young people are subject to disciplinary practices and justifications that are quite unlike those found elsewhere. In addition to this, the discipline they receive is often discriminatory, being disproportionately focused on students of colour and other minoritized identities, and unjust in other ways. This timely text is a comprehensive examination of punishment in schools, prompting discussions on racial equity, social justice in education and the school to prison pipeline. Each chapter offers empirically informed, theoretical investigations into punishment in educational settings, including how punishment is understood, whether it is permissible to discipline students, and whether such punishment can be considered educational.

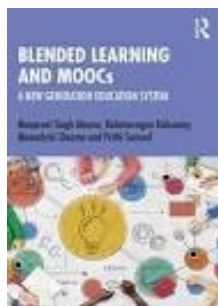


Hamilton, Connie, 7 Mindshifts for School Leaders: Finding New Ways to think about old problems Thousand Oaks, California: Corwin, c2023 [CO LB 2806 .H326 2023]

With the right approach, no problem is unsolvable.

Persistent problems in education—numeracy, reading ability, equity, grading, and teacher retention—can only be solved if we approach them as the crises they are. This practical guide introduces seven mindshifts to help leaders chart an innovative course of school improvement, becoming empowered to not just deal with perennial complex issues, but extinguish them altogether so students and teachers can thrive. Features include:

- Seven adaptable models for finding solutions to perennial problems
- Stories highlighting successful implementation of each mindshift
- Discussions to help match mindshifts to particular problems
- Technical tips and reflection questions



Manna, Manpreet Singh, Blended Learning and MOOCs: A New Generation Education System New York, NY: Routledge, c2023 [CO LB 1028.5 .M26 2023]

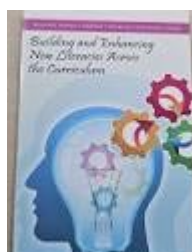
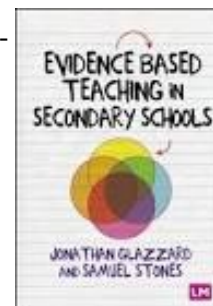
This book presents a framework for integrating blended learning and massive open online courses (MOOCs) in the Indian education system. It argues that blended teaching and learning is the most suitable approach to education in a post-COVID-19 world. Drawing on case studies used in blended learning practices around the world, the book provides ample resources for beginners to improvise the spread of knowledge around information technology in higher education. It discusses various concepts such as flip learning in blended learning models and examines the self-assessment tools and structures it offers to institutions for building competencies.

In addition to addressing the challenges and opportunities of adopting the digital mode of teaching, the book also offers techniques and concepts helpful for designing MOOCs. It covers concepts such as curriculum designing, content flow, teaching behavior, and evaluation patterns, which are important aspects of online teaching. An indispensable guide to navigating the shift from offline to online teaching, this book will be of interest to students, teachers, and researchers of education, education technology, digital education, and information technology. It will also be useful to policymakers, educational institutions, EdTech start-ups, NGOs in the education sector, and online education centers.

Glazzard, Jonathan, Evidence based teaching in Secondary Schools London: Learning Matters, c2022 [CO LB 1607 .G53 2022]

New and Beginning Teachers need to know that the strategies they are implementing in the classroom are underpinned by robust research evidence.

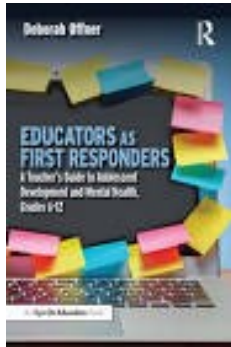
This is comprehensive guide supporting and challenging trainee teachers to develop their understanding of and practice in, evidence-based teaching.



Sadorra, Bryan Eli B., Building and Enhancing New Literacies Across the Curriculum Mandaluyong City: Books Atbp. Publishing Corp., c2024 [CO-FI LB 1025.3 .S23 2024]

Building and Enhancing New literacies across the new curriculum is a resource instructional material that corresponds with the content of the PPST-base syllabus for the course as presubscribes in the CMO 30-s.

This resource material consists of Five chapters composed of lessons. Each lesson follows a distinct format represented by the acronym GEAR Up which means to prepare or equip oneself for something or to get ready. Thus, this material will equip the pre-service teachers with the fundamental concepts and principles in curriculum and curriculum development, to make them ready to become teachers who will be building and enhancing literacies.



Offner, Deborah *Educators as First Responders: A Teacher's Guide to Adolescent Development and Mental Health Grade 6-12* New York, NY: Routledge, c2023 [CO LB 3430 .O34 2023]

Educators as First Responders is a comprehensive, hands-on guide to adolescent development and mental health for teachers and other educators of students in grades 6-12. Today's schools are at the forefront of supporting adolescents with increasingly complex, challenging psychosocial needs. Moreover, students are more likely to seek out a trusted teacher, advisor, or coach for support than to confide directly in a parent or even a school counselor. Succinct and accessible, this book provides tips and strategies that teachers, coaches, nurses, counselors, and other school professionals can put into immediate use with students in varying degrees of distress.

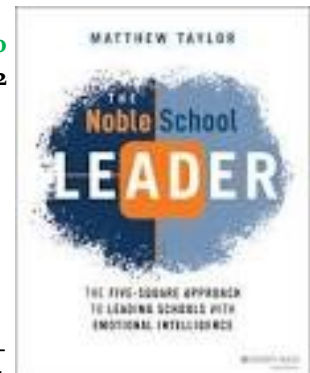
These evidence-based practices and real-world classroom examples will help you understand the "whole student," a developing individual shaped not just by parental pressure or psychiatric diagnosis but by school and broader cultural and systemic forces.

Taylor, Matthew, *The Noble School Leader: The Five-Square Approach to leading schools with emotional intelligence* Hoboken, NJ: Jossey-Bass, c2022 [CO LB 1738.5 .T38 2022]

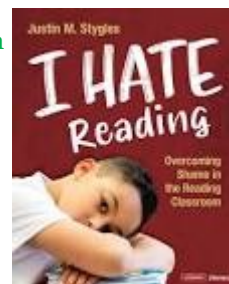
A field guide to creating learning conditions that make transformative leadership education possible, *The Noble School Leader* delivers an inspiring and eye-opening exploration of the mindsets that facilitate continued self-awareness and development in a classroom setting. It also describes counter-productive mentalities that simply get in the way and that should be avoided at all cost.

In this book, you'll discover the most common internal obstacles that prevent school leaders—from teacher leaders to superintendents—from achieving their goals. You'll also find out how to surface core value and drivers that shift mindsets and behaviors, as well as how to understand the core domains of emotional intelligence and how to use the author's proprietary 5-square tool to create personal growth plans.

Full of concrete advice you can use to create goals and plans to carry you through challenging leadership moments, *The Noble School Leader* is an indispensable resource for school leaders and managers who seek to build personal adaptive leadership competencies. It's also required reading for any K-12 teacher or administrator interested in maximizing the social-emotional conditions for learning.



Stygles, Justin M., “I Hate Reading” : Overcoming Shame in the Reading Classroom
Thousand Oaks, California: Corwin, c2023 [CO LB 1573 .S898 2023]

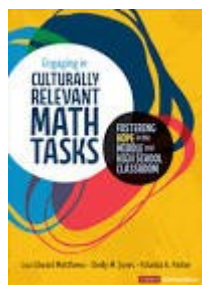


It can take a lifetime to eradicate a reader’s shame—or it can take one great teacher

Shame-bound readers want someone to notice them. It’s true. But then what does a teacher do to help students? Justin Stygles found fresh answers in Gershen Kaufman’s seminal research on shame and applied it to his teaching. The results proved to him—and now us—that taking deliberate actions to is crucial. At heart, it’s about mentoring these fragile readers. Yet the beautiful surprise in store? A few shifts in classroom practices changed everything for every reader. Learn to:

- Spot all the distress signals, including withdrawal, perfectionism, sweetness
- Help students see that they are not permanently locked out of a reading life
- Use assessment instruments to note and celebrate incremental change
- Plan mini-units that develop skills in concert with engagement

Design small group experiences that are free of levels and other shame-inducing labels



Matthews, Lou Edward, Engaging in Culturally Relevant Math Tasks: Fostering Hope in the middle and high school classroom Thousand Oaks, California: Corwin, [c2023] [CO QA 11.2 .M388 2023]

Empower your students as they reimagine the world around them through mathematics

Culturally relevant mathematics teaching engages students by helping them learn and understand math more deeply, and make connections to themselves, their communities, and the world around them. The mathematics task provides opportunities for a direct pathway to this goal. But many teachers ask, how can you find, adapt, and implement math tasks that build powerful learners?

Engaging in Culturally Relevant Math Tasks helps teachers to design and refine inspiring mathematics learning experiences driven by the kind of high-quality and culturally relevant mathematics tasks that connect students to their world. With the goal of inspiring all students to see themselves as doers of mathematics, this book provides intensive, in-the-moment guidance and practical classroom tools that empower educators to shape culturally relevant experiences while systematically building tasks that are standards-based. It includes

- A pathway for moving through the process of asking, imagining, planning, creating, and improving culturally relevant math tasks.
- Tools and strategies for designing culturally relevant math tasks that preservice, novice, and veteran teachers can use to grow their practice day by day.
- Research-based teaching practices seen through the lens of culturally relevant instruction that help students develop deep conceptual understanding, procedural knowledge, fluency, and application in 6-12 mathematical content.

Examples, milestones, opportunities for reflection, and discussion questions guide educators to strengthen their classroom practices, and to reimagine math instruction in response. This book is for any educator who wants to teach mathematics in a more authentic, inclusive, and meaningful way, and it is especially beneficial for teachers whose students are culturally different from them.



De Leon, Elmer B., LET Comprehensive Reviewer Based on 2022 Enhanced Table of Specifications (TOS) for the Board Licensure Examination for Professional Teachers (BLEPT): General Education & Specialization Filipino Metro Manila, Philippines: Lorimar Publishing Inc., [c2024] [CO-FI-R LB 1765 .D436 2024]

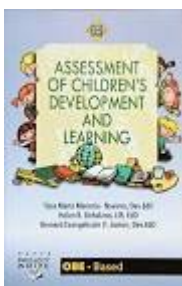
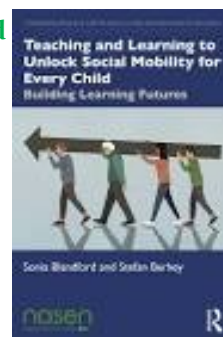
This Broad Licensure Examination for Professional Teachers (BLEPT) Reviewer is prepared to help you pass the BLEPT. Mind you, not all who take the BLEPT pass it. In fact, majority of those who took the BLEPT since 1996 failed. The national percentages of passing the BLEPT published in the national daily newspapers ranged from 15% to 36%. This means that the mortality rates have been very high—from 64% to 85%! In other words, for every ten (10) examinees, 6 to 8 examinees fail. Only 2 to 4 BLEPT examinees pas.

Blandford, Sonia, Teaching and Learning to Unlock Social Mobility for Every Child New York, NY: Routledge, [c2023] [CO LC 4096.G7 B53 2023]

Teaching and Learning to Unlock Social Mobility for Every Child is a topical and insightful text that guides readers through evidence-based practice that will improve outcomes for all involved in education, increasing social mobility and inclusion in every sense.

In the past 30 years, how children and young people learn has changed considerably as challenges of social mobility become more apparent. Cultural and social economic disadvantage is evident, as is the need to focus on mutuality in education, whereby all children and young people are valued regardless of their background, challenges or needs. In this context, Teaching and Learning to Unlock Social Mobility for Every Child is the first work to capture and clearly explain practical teaching and learning approaches that can be used in any school. It circles around the creativity and technology of pedagogy, exploring an educational agenda that is genuinely rooted in social mobility for all children.

Written accessibly and full of case studies, this book is intended to guide practitioners and stakeholders at all levels of education from school leaders to researchers, students and teachers. It will help them to impart the skills and capacities which children and young people require to drive their future social mobility and address the challenges they will face on their own terms.



Menoria, Tizza Marie, Assessment of Children's Development and Learning Metro Manila, Philippines: Lorimar Publishing Inc., [c2021] [CO LB 111.7 .M46 2021]

Assessment of Children's Development and Learning is a textbook designed to guide future teachers on the process of designing, selecting, organizing and using different assessment strategies for young students under the new K to 12 Curriculum. This book provides the prospective teachers the necessary skills and experiences to assess and monitor children's progress using a variety of qualitative and quantitative methods.

This book is written by distinguished teachers for beginning teachers to better prepare them to become effective and efficient teachers who have a clear and wide understanding of giving assessment feedback.

Finally, this book is intended to explore the important knowledge and skills about assessing students for quality education.

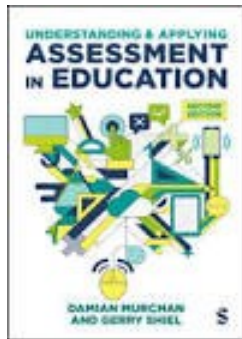
Ricci, Mary Cay, *Mindsets for Parents: Strategies to Encourage Growth Mindsets in Kids* New York, NY: Routledge, [c2024] [CO LB 1060 .R4947 2024]

All parents want their children to be successful, but success is not just about giving your kids praise or setting them on the right direction. Research shows that success is often dependent on mindset. That's where the updated edition of *Mindsets for Parents* comes in!



Designed to provide a roadmap for developing a growth mindset home environment, this book's conversational style and real-world examples make the popular mindsets topic approachable and engaging. It includes tools for informally assessing the mindsets of both parent and child, easy-to-understand updated brain research, brand new examples and prompts for self-reflection, as well as suggested strategies and resources for use with children of any age. Also included in this updated edition are book club questions, designed to get parent groups thinking and collaborating in order to make the most of these strategies.

This book gives parents, guardians, coaches, caregivers, and anyone who works with children powerful knowledge and methods to help themselves and their children learn to embrace life's challenges with a growth mindset and an eye toward increasing their effort and success!



Murchan, Damian, *Understanding & Applying Assessment in Education 2nd Edition* London: SAGE, c2024 [CO LB 3051 .M87 2024]

All teachers are responsible for assessing the children they teach, and the outcomes of any assessment are important for individual learners, schools and wider education systems.

Designed as a pragmatic guide for new teachers and those training to teach, this book is your one-stop-shop for understanding assessment in schools. It covers formative and summative approaches used across primary and secondary education, supporting a balanced overview with policy examples drawn from the UK, Ireland and wider international contexts.

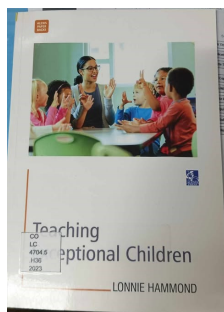
Fitzgerald, Damien, *Early Childhood Studies: A Student's Guide 2nd Edition* London: SAGE, c2024 [CO HQ 767.9 .E27 2024]

The second edition of this indispensable textbook supports your academic development as you explore key concepts, theories, and practices. Engaging case studies bring theory to life, encouraging you to apply your knowledge in real-world scenarios. Reflect on your own beliefs and values with thought-provoking reflection points, while actionable steps guide you in translating theory into practice.



Each chapter begins with Learning Outcomes and ends with a summary, to guide your studies and package the most complex of subjects in a digestible and understandable form. Unsure how Early Years policies are implemented and impact young children? Curious about working with multilingual children and families? This updated edition covers topics ranging from children's neurological development, to the impact of technology and digital culture, to childhood disability and SEND. Complete and comprehensive, this is the only textbook that will support you from the moment your degree begins right up to your graduation.

Whether you're embarking on a career in early childhood or seeking a deeper understanding of this vital field, this book equips you with the essential knowledge and tools to make a positive impact in the lives of young children.



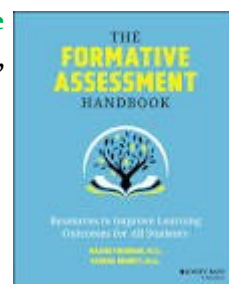
Hammond, Lonnie, Teaching Exceptional Children New York, USA: Alexis Press, LLC, [c2023] [CO LC 4704.5 .H36 2023]

Children with mild and moderate disabilities of any kind may be integrated in normal schools, severe in special schools/remedial schools, drop outs who have problems in availing benefits of normal schools can join open schools. All the children with learning disabilities alone are first managed in the normal schools. Open and special schools also offer vocational courses also for children with disabilities. The concept of mainstreaming of disabled has gradually been taking root in the education system. While such a step is eminently desirable in the larger social perspective, the teachers need to acquire special abilities to identify out of the ordinary needs of the individual child, develop among themselves appropriate management skills in a class comprising children of diverse levels of learning abilities, use special equipment, adopt special instructional methods and materials, adapt the normal educational curriculum to suit the situation, and above all in displaying a humane approach in caring students with special needs. The book also explains various concepts in the field of disabilities, indicates the size of the problem and outlines various current policies and programmes in the field of special education.

Freibrun, Marine, The Formative Assessment Handbook: Resources to improve learning outcomes for all students Hoboken, New Jersey: John Wiley & Sons, Inc., c2024 [CO LB 3051 .F74 2024]

Explore the "why," "what," and "how" of formative assessments in the classroom

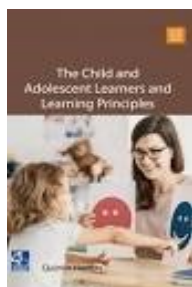
In The Formative Assessment Handbook: Resources to Improve Learning Outcomes for All Students, the authors, with over 40 years of cumulative classroom, school, and district and state-level experience, deliver a crucial toolkit of ready-to-go ideas, activities, and reproducibles that make it easy to implement formative assessment quickly, effectively, and efficiently. You'll also learn what formative assessment is, what it looks like, and why it's a critical component to student achievement.



The authors explain how to set your classroom up for success and develop & select learning targets and success criteria to create a clear pathway and roadmap for your formative assessments. You'll also find:

- Up-to-date research supporting the use of formative assessment in the classroom
- Instructions for properly utilizing pre-assessments
- Collaborative routines you can implement during instruction
- Discussions of dialogic teaching and dialectic synergy

An indispensable resource for both new and veteran K-12 educators, The Formative Assessment Handbook will also prove invaluable to administrators and educational coaches.

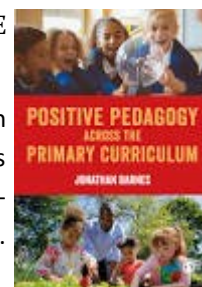


Horton, Quintin, The Child and Adolescent Learners and Learning Principles Jersey City, USA: Alexis Press, LLC, [c2024] [CO LB 115 H67 2024]

“The Child and Adolescent Learning Principles” is a groundbreaking exploration that redefines the narratives around young learners. This visionary work serves as a guiding light for educators, parents, and anyone invested in understanding the dynamic principles that underpin the learning journey from childhood through adolescence. From cognitive development to socio-emotional growth, the author paints a portrait that transcends conventional perspectives. The book invites readers into an immersive journey, uncovering the interconnected principles shaping the minds and hearts of young learners. In this contemporary piece, the author adopts a narrative style that weaves together scientific insights, personal narrative, and futuristic visions. The result is an engaging tapestry that adapts to the evolving landscape of education, offering a dynamic lens through which to understand and support the multifaceted growth of young minds. It is a narrative symphony that harmonizes theory, experience, and foresight. It mirrors the author’s commitment to reshaping our understanding of child and adolescent learning. Whether you’re an educator shaping curricula, a parent guiding a child’s educational journey, or anyone intrigued by the unfolding potential of young minds, this book stands as an indispensable companion. It offers a fresh and forward-thinking perspective on the principles that drive child and adolescent learning, framing it as an evolving narrative of growth and discovery.

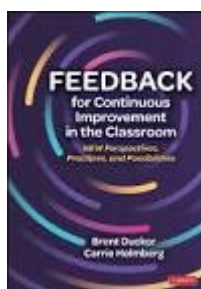
Narnes, Jonathan, Positive Pedagogy across the primary curriculum London: SAGE Publications Ltd, c2023 [CO LB 1025.34 .B37 2023]

This book offers a positive approach to thematic cross-curricular teaching. Within a clear focus on humanitarian and inclusive values, it offers guidance on robust learning in the subject disciplines within a set of highly involving themes. Its fundamental aim is the mental, physical, social and intellectual wellbeing of children and their teachers.



Discover how your teaching can support genuine age-appropriate engagement in contemporary and global issues like shared values, anti-racism, social inequalities and environmental concerns. Learn ways of drawing from a wider, inclusive and motivating curriculum without compromising progression in subject-specific learning.

Case studies and clear guidance on planning and assessment offer strong practical advice to support you in setting the foundations for smart, informed and relevant primary school teaching.



Duckor, Brent, Feedback for Continuous Improvement in the Classroom: New Perspectives, Practice, and Possibilities Thousand Oaks, California: Corwin, c2023 [CO LB 2838 .D83 2023]

Feedback connects, deepens, communication, and helps everyone focus on advancing students learning. What if you could use the dimensions and facets of formative feedback in ways that emphasize authenticity, equity, and care for all students?

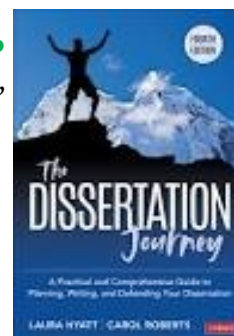
Educators Brent Duckor and Carrie Holmberg show you how to plan, enact, and reflect on feedback practices within lessons and across units using an accessible, comprehensive, and innovative framework that illuminates the path towards equity and excellence for all.



Bergin, Christi Crosby, Child & Adolescent Development in your classroom: Topical Approach 4th Edition USA: Cengage, [c2025] [CO LC 1115 .B47 2025]

Bergin/Bergin's CHILD AND ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, TOPICAL APPROACH, 4e, provides future teachers with authentic, research-based strategies and guidelines for the classroom. Child development concepts are applied to relevant, interesting topics, including classroom discipline, social-emotional development and well-being, how to motivate learners and many others. Individual and group diversity among children is emphasized. Case studies and real-world vignettes bridge the distance between research and the classroom. By linking theory, research, practice and emphasizing application, the book helps teachers create an environment that promotes optimal development in children. With over 1000 new references, the book remains at the cutting edge of research. MindTap online learning experience with videos, applied activities, an e-portfolio and more is also available.

Hyatt, Laura The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending your Dissertation 4th Edition Thousand Oaks, California, c2024 [CO LB 1742 .R63 2024]



Reach the summit of the dissertation mountain.

In many ways, the journey of completing a dissertation is like climbing a mountain. It requires planning, research, teamwork, and perseverance. In this fourth edition of their best-selling book, authors Laura Hyatt and Carol Roberts address the challenges that students will face as they journey to the peak of their academic career and complete their dissertation.

Completing a dissertation is a transformative and fulfilling life experience. It requires knowledge, tenacity, and preparation for the inevitable uncertainties that will arise along the way. It also necessitates strategies and techniques for dealing with the unanticipated events that many dissertation writers face, such as procrastination, writer's block, and the uncertainty of how to conduct a literature review or approach a methods section. This newly revised edition addresses those elements and also includes:

- Indispensable information for organizing and writing a dissertation
 - Recommendations for identifying and writing research methods
 - Expanded coverage of research ethics
 - Insightful reflections from students who have effectively written and defended their dissertations
- From preparing for the climb to enjoying the view from the summit, this book will assist you to successfully complete The Dissertation Journey.



Terosky, Aimee LaPointe, A Practical Guide to Teaching Research Methods in Education: Lesson Plans and Advice from Faculty USA: Cengage, [c2023] [CO LB 1028 .P73 2023]

A Practical Guide to Teaching Research Methods in Education brings together more than 60 faculty experts. The contributors share detailed lesson plans about selected research concepts or skills in education and related disciplines, as well as discussions of the intellectual preparation needed to effectively teach the lesson.

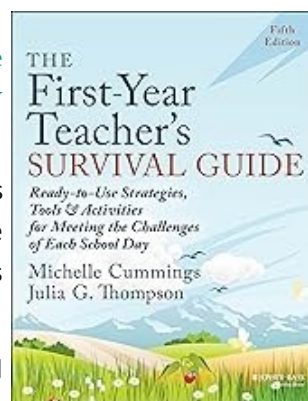
Grounded in the wisdom of practice from exemplary and award-winning faculty from diverse institution types, career stages, and demographic backgrounds, this book draws on both the practical and cognitive elements of teaching educational (and related) research to students in higher education today. The book is divided into eight sections, covering the following key elements within education (and related) research: problems and research questions, literature reviews and theoretical frameworks, research design, quantitative methods, qualitative methods, mixed methods, findings and discussions, and special topics, such as student identity development, community and policy engaged research, and research dissemination. Within each section, individual chapters specifically focus on skills and perspectives needed to navigate the complexities of educational research. The concluding chapter reflects on how teachers of research also need to be learners of research, as faculty continuously strive for mastery, identity, and creativity in how they guide our next generation of knowledge producers through the research process.

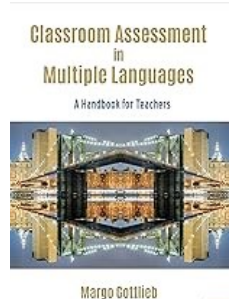
Undergraduate and graduate professors of education (and related) research courses, dissertation chairs/committee members, faculty development staff members, and graduate students would all benefit from the lessons and expert commentary contained in this book.

Cummings, Michelle The First-Year Teacher's Survival Guide: ready-to-use Strategies, Tools & Activities for Meeting the Challenges of Each School Day Hoboken, NJ: Jossey-Bass, c2024 [CO LB 2855.I.N4 T47 2024]

The First-Year Teacher's Survival Guide provides valuable strategies, activities, and tools you need to succeed in the classroom. Now in its fifth edition, this book meets the needs of today's K-12 teachers, updated with the latest tools, techniques, and topics that aren't addressed in teacher education programs.

Inside, you will find practical information on classroom management, professional growth, trauma-informed practices, student engagement, social-emotional learning and more. You'll also get an essential introduction to teaching and learning in an AI-enabled world, as well as maximizing the use of digital tools, devices, and apps. With downloadable forms, templates, and additional resources available online, this book truly supports you as you enter the challenging and rewarding profession of education.





Gottlieb, Margo, Classroom Assessment in Multiple Languages: A Handbook for Teachers California: Corwin, c2021 [CO LC 3715 .G68 2021]

What if multilingual learners had the freedom to interact in more than one language with their peers during classroom assessment? What if multilingual learners and their teachers in dual language settings had opportunities to use assessment data in multiple languages to make decisions? Just imagine the rich linguistic, academic, and cultural reservoirs we could tap as we determine what our multilingual learners know and can do.

Thankfully, Margo Gottlieb is here to provide concrete and actionable guidance on how to create assessment systems that enable understanding of *the whole student, not just that fraction of the student who is only visible as an English learner*. With *Classroom Assessment in Multiple Languages* as your guide, you'll:

- Better understand the rationale for and evidence on the value and advantages of classroom assessment in multiple languages
- Add to your toolkit of classroom assessment practices in one or multiple languages
- Be more precise and effective in your assessment of multilingual learners by embedding assessment *as, for, and of learning into your instructional repertoire*
- Recognize how social-emotional, content, and language learning are all tied to classroom assessment
- Guide multilingual learners in having voice and choice in the assessment process

Despite the urgent need, assessment for multilingual learners is generally tucked into a remote chapter, if touched upon at all in a book; the number of resources narrows even more when multiple languages are brought into play. Here at last is that single resource on how educators and multilingual learners can mutually value languages and cultures in instruction and assessment throughout the school day and over time. We encourage you to get started right away.

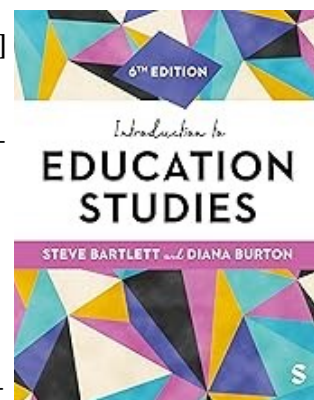
Bartlett, Steve, Introduction to Education Studies California: SAGE, [c2024] [CO LB 17 .B275 2024]

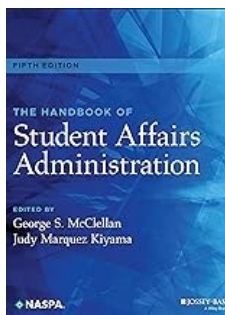
In this fully updated sixth edition of this much-loved textbook, students will be introduced to different ways of looking at education, supported by links to classic and contemporary research.

Built around the essential themes of psychology, history, policy and sociology, this new edition explores a range of contemporary topics found on Education studies courses, including:

- UK education policy since 2020, including policy responses to the COVID-19 pandemic
- Decolonising the curriculum and social justice
- Education studies and student employability

Expanded coverage of cognitive psychological theories of learning





McClellan, George S., The Handbook of Student Affairs Administration Hoboken, NJ: Jossey-Bass, c2023 [CO LB 2342.92 .H38 2023]

Professionals in student affairs administration need practical, timely, and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve. In *the Handbook of Student Affairs Administration*, the top scholars in the field share the latest information, methods, and advice on addressing these issues. The book is sponsored by NASPA, the leading professional organization for student affairs in higher education.

This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti-oppressive frameworks and equity in praxis, access for students with disabilities, men and masculinities, support for students' mental health and well-being, and student employment as learning-integrated work. There is also an emphasis throughout on adult learners, online learners, part-time students, and transfer students. Chapter authors of diverse gender, ethnicity, sexual orientation, experiential background, and type of institution offer broader perspectives.

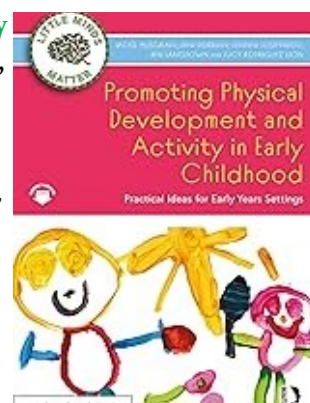
Musgrave, Jackie, Promoting Physical Development and Activity in Early Childhood: Practical Ideas for Early Years Settings Oxon, OX: Routledge, c2024 [CO GV 443 .M876 2024]

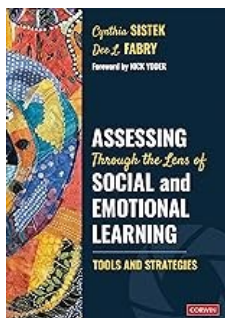
Getting young children active and supporting their physical development right from the start is essential for children's all-round development and good health. However, children's levels of physical activity are declining. This book helps readers increase their understanding to support young children's overall development, health, and wellbeing.

Breaking current physical activity guidelines into bite-size chunks, the book provides key advice on caring for and educating babies and young children on how to meet the recommended amount of physical activity each day. Current research is accessibly explored, including links with screen time and neuroscience, and informs a range of flexible, open-ended activities and practical strategies to use in every early years setting. Chapters include:

- Suggestions on planning an enabling environment to support young children's physical development without expensive equipment or classes.
- Steps for making physical activity inclusive for all children, including those with special educational needs and physical conditions.
- Key research translated into easy-to-understand, informative guidance.
- The voice of the child and the importance of listening to children woven throughout.
- Opportunities for readers to assess how their own setting supports physical activity.
- The importance of early physical development to communication and future academic performance.

Grounded in best practice for supporting physical development in the early years and working with parents, this book is essential reading for trainee and practising early years educators, as well as parents and carers of young children.





Sistek, Cynthia, Assessing Through the Lens of Social and Emotional Learning: Tools and Strategies California: Corwin, [c2024] [CO LB 1072 .S537 2024]

This empowering guide revolutionizes the assessment process by putting students at the center. Dive into practical strategies and best practices for fostering social and emotional learning (SEL) competencies through student-centered assessments and discover how you can transform classrooms into inclusive spaces where learning thrives. Inside you'll find

- Humanistic assessing practices to integrate into everyday teaching and learning
- Best practices for designing and implementing savvy SEL assessments
- Ways to develop a classroom that is student empowered and culturally relevant
- Rubrics, portfolios, and digital tools that demonstrate students' competencies and knowledge through an SEL lens

Explore dozens of practical examples, case studies, and field-tested activities that support research-based teaching and learning across the curriculum. *Assessing Through the Lens of Social and Emotional Learning* inspires educators to move beyond traditional testing to focus on nurturing and fostering skills that students will need for both academic and lifelong success.

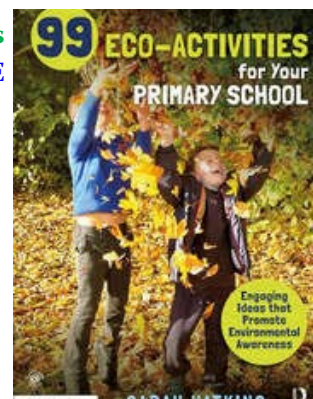
Watkins, Sarah, 99 Eco-Activities for your Primary School: Engaging Ideas that Promote Environmental Awareness London: Routledge, c2023 [CO GE 70 .W38 2023]

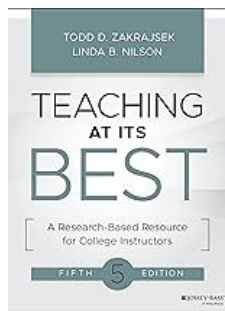
This book is packed with bright ideas and practical projects for children aged 4-11 to raise environmental awareness and prompt discussion about climate change.

Encouraging children to take charge right from the start, the activities range from creating recycled kites, windsocks, and garden decorations, to upcycling old t-shirts, building minibeast hotels and designing campaigns to eliminate single-use plastics from school. Some can be completed outdoors and some indoors, with each page including photos of the activity in action, plus details of the resources required and steps needed. As well as the main activity, extension ideas are provided, so there is plenty to fill each session. The tried-and-tested activities are themed in three main areas:

- Eco-friendly practice
- Recycling and upcycling
- Connecting with the natural world

Whether you run an eco-club, a craft club or you simply want to facilitate activities on a sustainability theme with children in your class, this fantastic book will raise awareness of environmental issues in an engaging way – and many of the activities will save your school or setting money too.





Zakrajsek, Todd D., Teaching at its Best: A Research-based Resource for College Instructors Hoboken, NJ: Jossey-Bass, c2023 [CO LB 2331 .N55 2023]

This higher education playbook provides a wealth of research-backed practices for nearly every aspect of effective teaching throughout higher education. It is filled with practical guidance and proven techniques designed to help you improve student learning, both face-to-face and online. Already a bestselling research-based toolbox written for college instructors of any experience level, *Teaching at Its Best* just got even better.

What is new? A lot. For this updated 5th edition, Todd Zakrajsek joins Linda Nilson to create a powerful collaboration, drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members. One of the most comprehensive books on effective teaching and learning, the 5th edition of *Teaching at its Best* brings new concepts, new research, and additional perspectives to teaching in higher education. In this book, you will find helpful advice on active learning, interactive lecturing, self-regulated learning, the science of learning, giving and receiving feedback, and so much more. Each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions.

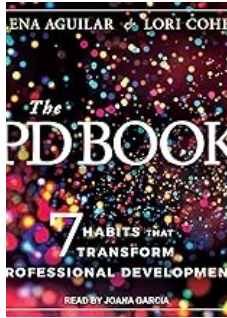
Richards, Theodore, Reimagining the Classroom: Creating New Learning Spaces and Connecting with the World Hoboken, NJ: Jossey-Bass, c2023 [CO LA 217.2 .R53 2023]



We are in a period of unknowns unlike any in a generation or more. As educators, we need new pathways and ideas that can help us educate children for the world to come. *Reimagining the Classroom: Creating New Learning Spaces and Connecting with the World* provides practical steps and examples that parents and educators can use to begin to create new learning spaces, approaches, and outcomes. Dr. Richards's provocative book asks us to reconsider some of our basic assumptions about teaching and learning.

Reimagining the Classroom is divided into two parts. The first identifies specific problems with current approaches, offers an alternative vision and set of narratives, and then offers a new pedagogy to satisfy this vision. The second part of the book moves from the theoretical to the practical.

- Discover practical tools for creating educational spaces that prepare students for the world
- Help students express their values and learn to live in community
- Replace or supplement school with at-home learning and activities
- Learn how the traditional approach to education is failing our kids



Aguilar, Elena, The PD Book: 7 Habits that Transform Professional Development Hoboken, NJ: Jossey-Bass, c2022 [CO LB 1775 .A38 2022]

In *The PD Book*, bestselling author Elena Aguilar and coauthor Lori Cohen offer seven habits—and a wealth of practical tools—that help you transform professional development. In this book, you'll learn how to inspire adult learners, the importance of having clear purpose, and how to navigate power dynamics in a group. You'll also learn a new way to plan PD that allows you to attend to details and be a responsive facilitator. The dozens of tips and tricks, anecdotes and research, and tools and resources will enable you to create the optimal conditions for learning.

You'll also: craft effective outcomes for your adult students and design an agenda that aligns with adult learning principles; use storytelling as a tool for effective workshops and trainings; and plan backwards from evaluations and outcomes to create powerful and lasting educational experiences.

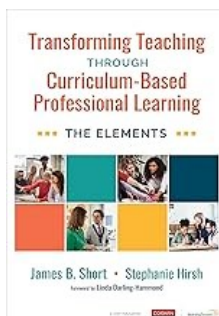
Ideal for educational leaders and administrators, professional development facilitators, coaches, and positional leaders, *The PD Book* is an incisive resource offering concrete strategies for educators at all levels.

Stefaniak, Jill E., Advanced Instructional Design Techniques: Theories and Strategies for Complex Learning New York: Routledge, c2024 [CO LB 1028.38 .S74 2024]

Advanced Instructional Design Techniques provides comprehensive coverage of advanced topics in instructional design and development. This ideal resource for upper-level graduate coursework presents a thorough overview of theoretical foundations that support learning design beyond basic information processing and behaviorist principles, along with innovative strategies and problem-solving techniques to support designing for complex situations.



Twelve wide-ranging chapters cover challenging topics such as needs assessment, sustainability, ethics, cognitive load, and more. Emphasizing reflective practice and decision-making in design environments, the book attends to the models and constructs that support context-specific instructional design across learning and training, from higher education and K-12 schooling to business and industry training to health care and public-sector services.



Short, James B., Transforming Teaching Through Curriculum-Based Professional Learning: The Elements California: Corwin, [c2023] [CO LB 1707 .S56 2023]

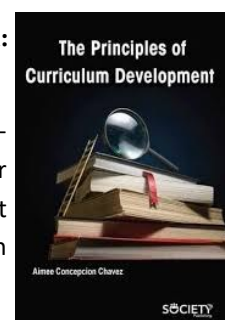
The curriculum-based professional learning detailed here enables teachers to deepen their understanding of the essential components of successful curriculum implementation and work together to provide instruction that has a positive impact on student engagement and learning. Features include

- Detailed case studies based on actual schools and districts that illustrate the elements of curriculum-based professional learning in action
- Detailed guidance on the roles and responsibilities of teachers, administrators, and other stakeholders
- Comparison charts that show the distinctions between curriculum-based professional learning and more traditional forms of professional development

Elements icons that help readers navigate each chapter of the book

Aimee Concepcion Chavez, The Principles of Curriculum Development Canada: Society Publishing, [c2023] [CO LB 2806.15 .C43 2023]

In today's knowledge economy, curriculum development plays a vital role in improving the economy of a country. The requirements of a curriculum may stipulate the presence of an instructor or facilitator that is highly qualified and experienced so that they can help to deliver the content of the curriculum. This book is intended to explore the conceptualization and operationalization of curriculum development in contemporary educational settings.



The book will highlight the different typologies of curricula that are referenced today. We consider the importance of curricula in the development and prioritization of school-based activities. Moreover, this book contextualizes curriculum development in a global village where there is an increased demand for participation and inclusiveness.



Howlett, Marc A., Academic Coaching: Coaching College Students for Success New York: Routledge, c2023 [CO LB 2343 .H65 2023]

Academic Coaching is the first comprehensive book about academic coaching in higher education, providing faculty and staff with a robust foundation in academic coaching that they can use to improve campus services to bolster student success.

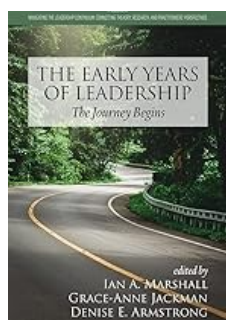
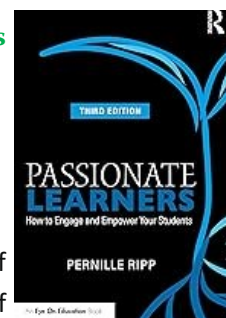
Drawing from the principles of executive, business, and life coaching, this book explores how to support college students as they begin their journey to independence, grapple with challenging courses, uncover their life's purpose, and prepare to make their mark on the world.

This accessible book is full of step-by-step guidance for becoming an effective academic coach, helping faculty and staff create, expand, incorporate, or improve academic coaching services on campus in order to better serve all students.

Ripp, Pernille, *Passionate Learners: How to Engage and Empower your Students* New York: Routledge, c2023 [CO LB 1025.3 .R55 2023]

Would you want to be a student in your own classroom? In this bestselling book, Pernille Ripp invites both novice and seasoned teachers to co-create a positive, interactive learning environment with students.

Based on honest reflections on her own teaching experience, Pernille offers a wide variety of ideas for sharing control, developing your intuition, learning how to fail, giving yourself grace, building community and trust, creating more choice, allowing time for student expertise, and letting go of the punish, behave, and reward cycle so that intrinsic motivation can thrive. This fully enhanced new edition is chock full of additional strategies and tools on topics such as centering students' identities, overcoming barriers when creating student-centered lessons to emphasize ownership of the learning cycle, shoring up your boundaries to manage your time and stop the intense prep work, changing your homework habits to reduce your load and give students more time, deemphasizing grades, and much more.



Marshall, Ian A., *The Early Years of Leadership: the Journey Begins* Charlotte, NC: Information AGE Publishing, Inc., c2022 [CO LB 2806 .E28 2022c2]

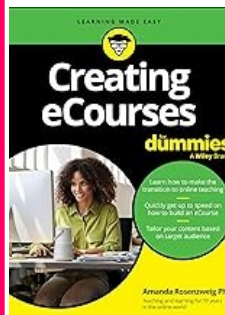
The Early Years of Leadership: The Journey Begins is distinctive for many reasons, chief among which is a strong commitment to honoring practitioners' stories and empirical research. The chapters in this volume also represent the work of scholars and school practitioners from the global north and south. The fusion of diverse international perspectives allows for greater identification of local and global commonalities and trends that would provide aspiring and novice school principals with practical information and strategies for their development.

These include strategies for helping them to find their internal motivation and a roadmap to develop leadership philosophies and negotiate common leadership pitfalls within and outside of the school community. This book is intended for use by aspiring and incumbent school administrators and students enrolled in educational leadership and administration courses. Each chapter offers an overview of the specific area of focus and concludes with reflective activities and questions for discussion. It can therefore be used as a companion reader for administrators, as well as a teaching tool by universities and other professional development programs.

Carneiro, Luciano, *Applications of Artificial Intelligence in Education* New York: 3G E-Learning LLC, c2024 [CO LB 1028.43 .C37 2024]

- Explores the transformative potential of AI in the realm of learning, offering insights into how intelligent technologies can enhance personalized instruction, adaptive assessments, and efficient administrative processes, revolutionizing the educational landscape.





Rosenzweig, Amanda, Creating eCourses for dummies Hoboken, NJ: John Wiley & Sons, Inc., c2024 [CO LB 1044.87 .R67 2024]

Need to create a course for your learners and don't know where to begin? *Creating eCourses For Dummies* will guide you through the process of creating engaging content around objectives and a solid instructional plan. In this book, you'll find a feasible plan for designing and creating a course in a short time period, while leveraging technology, community building (if desired), accessibility, and engagement. *Creating eCourses For Dummies* encourages you to follow along chapter by chapter, creating a course as you go.

- Make the transition to online teaching and create a course quickly, step by step
- Choose the technology platforms that work best for you, or make the most of the ones you're required to use
- Leverage existing content and content from other resources to build your course
- Tailor your content to your audience and cater to different learning preferences and styles

This is an excellent Dummies guide for new and veteran teachers, corporate trainers, entrepreneurs, small business owners, those with side hustles, and anyone else who needs a crash course on developing eCourses. This book will support you from beginning to end.

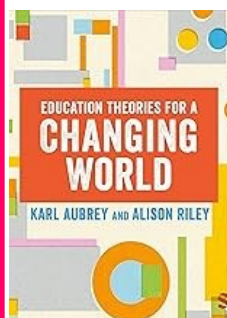
Graham, DJ, A Teacher's Guide to Supporting Gifted Middle School Students: Reaching Adolescents in the Pivotal Years New York: Routledge, c2023 [CO LC 3993.23 .G73 2023]

A Teacher's Guide to Supporting Gifted Middle School Students provides insight to help you gain a better understanding of your gifted students during a pivotal time in their development.



Employing pop culture, personal stories, and prompts for reflection, this text considers major factors impacting gifted middle school students including self-image, the need for differentiated content, the importance of slowing down, the value of mentors, and ways to instill hope during this – more often than not – difficult time. Full of practical examples for how you can work to address both the academic and social-emotional needs of your students, this book champions middle school as an important time for self-discovery and developing passions.

Engaging and informative, this inspiring new book is a “must read” for all teachers seeking to positively influence their students during this unique and critical time in their lives.



Aubrey, Karl, Education Theories for a Changing World California: SAGE, c2023 **CO LB 1044.87 .R67 2023**

- This book looks at how different educational theories can be used to address complex and vital issues in society by exploring key concepts and challenging traditional thought through an educational lens. Each topic area is explored in both theoretical and practical terms with direct application to the classroom throughout.

Key topics include:

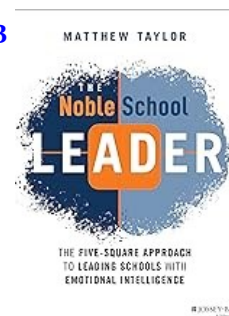
The climate crisis

- The Black Lives Matter movement
- The rise of right-wing populism
- The experience of LGBTQ+ students in school

The impact of COVID-19

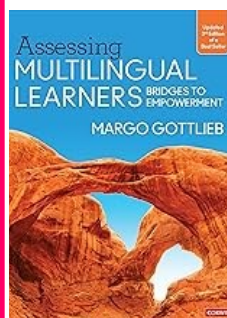
Taylor, Matthew, The Noble School Leader Hoboken, NJ: Jossey-Bass, c2022 **CO LB 1738.5 .T38 2022**

Leading a learning community is a challenging endeavor that rewards those who build social-emotional and adaptive leadership competencies. In *The Noble School Leader*, veteran school leader and leadership coach Matthew Taylor delivers an inspiring and enlightening exploration of the mindsets that support leaders to thrive, as well as those that just get in the way. It is a field guide to creating learning conditions that make transformative growth happen in schools.



In this book, readers will:

- Uncover the most common internal obstacles that hold all school leaders back, from teacher leaders to superintendents
 - Apply the core domains of emotional intelligence and create personal growth plans using the invaluable 5 Square tool
 - Surface core values and drivers that shift mindsets and behaviors
- Set goals and plans for challenging leadership moments



Gottlieb, Margo, *Assessing Multilingual Learners: Bridges to Empowerment* California: Corwin, [c2024] CO LC 3715 .G67 2024

With its emphasis on relationship building as the backdrop for linguistically and culturally sustainable assessment, the bestselling second edition of *Assessing Multilingual Learners* significantly impacted the field of language education. Applying the groundbreaking assessment "as," "for," and "of" learning model to new contexts, this updated third edition offers educators welcoming and encouraging ways to support multilingual learners to succeed in school and beyond.

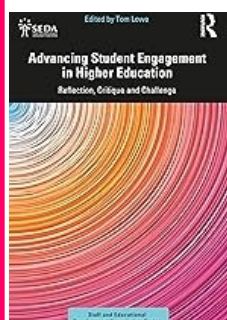
Through eight thoroughly revised chapters, Dr. Margo Gottlieb ties assessment to teaching and learning to foster agency and empowerment for multilingual learners, families, and teachers. This book envisions assessment as a process integral to and embedded in curriculum and instruction through:

- Assets-based language
 - Student-centered activities
 - Classroom assessment tools
 - Portraits of practice illustrating authentic assessment practices
 - References and resources for stimulating discussion
- Deep questioning for thinking through processes, dilemmas, or challenges

Navarro, Marcos, *E-Management of Schools* New York: 3G E-Learning LLC, c2024 CO LB 2801 .N38 2024



- Explores the integration of technology in educational institutions.
 - From digital administration to online learning platforms, this book offers insights on optimizing educational processes using digital tools.
- With practical strategies and case studies, it empowers school administrators to harness the power of e-management for enhanced efficiency and student success.



Lowe, Tom, *Advancing Student Engagement in Higher Education: Reflection, Critique and Challenge* London: Routledge, c2023 CO LB 2342.92 .A38 2023

Providing a selection of critical pieces on the key challenges and debates in student engagement in higher education, this edited collection of sector-leading, scholarly-informed critical reflections is designed to consider and build upon what can be done to advance student engagement.

By problematising student engagement practice, this book explores how to strengthen policies, recognise the issues and create solutions to overcome barriers and tensions. It considers topics such as diversity, accessibility, representativeness, evidencing impact, data analytics, the campus estate and the impact of COVID-19. The contributors provide lessons learned and knowledge from the field to make practice with students more considered and robust for the challenges ahead in the post-pandemic university.

Murchan, Damian, Understanding and Applying Assessment in Education California: SAGE, [c2024] CO LB 3051 .M87 2024c2

- All teachers are responsible for assessing the children they teach, and the outcomes of any assessment are important for individual learners, schools and wider education systems.

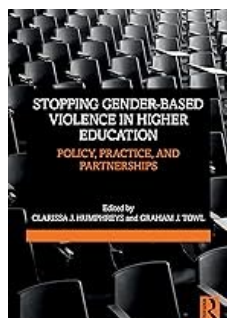
Designed as a pragmatic guide for new teachers and those training to teach, this book is your one-stop-shop for understanding assessment in schools. It covers formative and summative approaches used across primary and secondary education, supporting a balanced overview with policy examples drawn from the UK, Ireland and wider international contexts.

This updated second edition reflects recent trends in assessment and includes:

more balanced coverage across primary and secondary age phases with a broader range of examples across curriculum subject areas

- a new chapter on the potential of digital assessment for both formative and summative purposes
- the impact of the COVID-19 pandemic on assessment in general, and examinations in particular

Damian Murchan is Associate Professor in the School of Education at Trinity College Dublin.



Humphreys, Clarissa J., Stopping Gender-Based Violence in Higher Education: Policy, Practice, and Partnerships London: Routledge, c2023 [CO LB 2345 .S76 2023]

Stopping Gender-based Violence in Higher Education provides a unique insight into how gender-based violence at universities is impacting students and staff and outlines the path toward tangible changes that can prevent it. Bringing together perspectives from academics, activists, practitioners, and university administrators, the book presents a diverse range of voices to constructively critique the field.

Structured in three parts, the book begins by addressing the context, theory, and law that stipulates how universities can effectively respond to reports of gender-based violence. It goes on to discuss the most pragmatic ways to address the issue while contributing to prevention and supporting victim-survivors. Finally, the book advocates for the development of beneficial working partnerships with key external services available to university communities and also working with students as partners in an ethical and safe way. Throughout the book, contributors are invited to demonstrate a comprehensive institution-wide and trauma-informed approach to centre the needs of the victim-survivor and prioritize resources to undertake this vital work. Each chapter ends with a brief summary of key points or recommendations and suggested further reading on the chapter topic. Although the authors draw on research and policy from the UK Higher Education sector, the insights will be a useful resource for those in universities around the world.

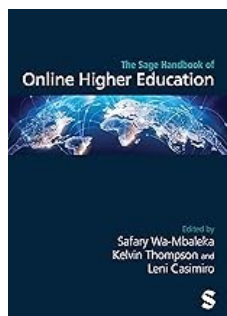
This book is an essential reference point and resource for professionals, academics, and students in Higher Education, as well as indispensable reading for activists, policymakers, police, rape crisis groups, and other organisations supporting these universities who want to make meaningful change in reducing, responding to, and preventing gender-based violence in Higher Education.

Dowell, Margaret-Mary Sulentic, Productivity and Publishing: Writing Processes for New Scholars and Researchers California: SAGE, [c2022] [CO LB 2343.3 .D68 2022]



Productivity and Publishing: Writing Processes for New Scholars & Researchers by Margaret-Mary Sulentic Dowell, Leah Katherine Saal, Cynthia F. DiCarlo, and Tynisha D. Willingham takes the challenges and confusion out of academic writing and journal publishing by empowering readers to find the writing process that works for them. Activities and writing exercises help readers determine their research agendas, set realistic writing goals, , and follow time-tested and editor-approved processes for writing and revising journal articles.

Topics cover the writing and publishing process from start to finish, addressing common issues for new academics like avoiding the blank page, selecting an appropriate journal, dealing with reviews, and leveraging your research into multiple articles and a comprehensive research agenda. Experts weigh in on crucial topics such as scholarly metrics and exposure and offer a journal editor's perspective on the writing and publishing process. Build your academic career on a solid foundation with Productivity and Publishing.



Wa-Mbaleka, Safary, The Sage Handbook of Online Higher Education California: SAGE, [c2024] [CO LB 41 .S244 2024]

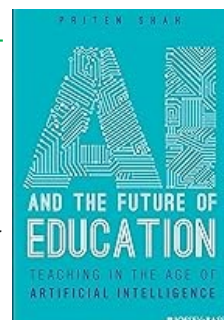
The SAGE Handbook of Online Higher Education presents a cutting-edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education. Assembled and contributed by a team of leading experts, the Handbook adopts a uniquely holistic approach to examining the needs of online education.

Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts, and present practical strategies for planning, delivering quality online higher education. The handbook covers a wide range of topics, including online pedagogy, instructional design, student engagement, technological innovation, assessment, leadership, and the developing role of online education in the context of broader societal and cultural shifts.

The SAGE Handbook of Online Higher Education is an essential resource for educators, researchers, policymakers, and practitioners who seek to understand and shape the future of higher education in the digital age.

Shah, Priten, *AI and the Future of Education: Teaching in the Age of Artificial Intelligence* Hoboken, NJ: John Wiley & Sons, Inc., [c2023] [CO LB 1028.43 .S525 2023]

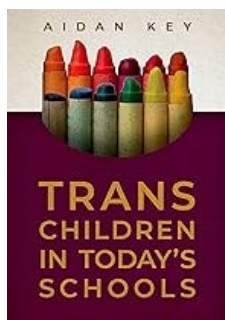
Among teachers, there is a cloud of rumors, confusion, and fear surrounding the rise of artificial intelligence. *AI and the Future of Education* is a timely response to this general state of panic, showing you that AI is a tool to leverage, not a threat to teaching and learning. By understanding what AI is, what it does, and how it can be used to enhance education, you can let go of anxiety and uncertainty, and learn to embrace artificial intelligence.



It's true that, along with tremendous opportunities, AI presents some challenges for the field of education. In this book, Priten Shah, a Harvard M.Ed. with a robust background in educational innovation, helps you face these challenges head on, so you can gain the knowledge and skills you need to use AI effectively in your classroom. Thanks to this thorough consideration of ethical considerations and practical approaches, you can develop your own strategy for leveraging AI in administrative tasks, lesson design, professional development, and beyond.

- Understand what AI and machine learning are, and learn about new developments like ChatGPT
- Discover strategies for engaging students more fully using AI
- Automate administrative tasks, grading and feedback, and assessments
- Use AI in innovative ways to promote higher-order thinking skills
- Examine ethical considerations of AI, including the achievement gap, privacy concerns, and bias

For K-12 educators, as well as leaders and policymakers who want to understand the role of technology in education, *AI and the Future of Education* is a valuable resource that can change AI from an unknown entity to an indispensable tool.



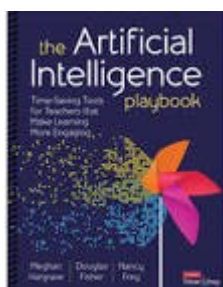
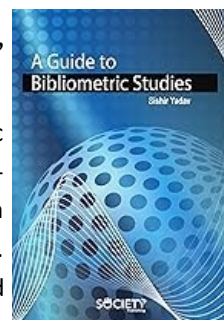
Key, Aidan, *Trans Children in Today's Schools* New York, NY: Oxford University Press, c2023 [CO LC 192.6 .K48 2023]

Schools across the nation are seeing an increasing presence of transgender students and many school leaders, teachers, and community stakeholders feel they have nowhere to turn for resources or guidance for what can be a volatile, confusing, and controversial subject. The parents of transgender children, who are themselves urgently looking for advice and support, often feel thrust into an adversarial position as they become advocates for the safety, wellbeing, acceptance, and happiness of their child.

The purpose of this book is to move beyond the unproductive and polarizing debates that occur over which bathroom/locker room they should use, on which sports team they should participate, and whether or not they are a threat to the safety of other students. We can't move beyond these debates until we respectfully consider and address the factors that contribute to this contention in the first place. Aidan Key masterfully cuts through the misinformation and distractions to get at the only issues that truly matter - ensuring our children, ALL of our children - can count on a safe and welcoming learning environment.

Yadav, Sishir, A Guide to Bibliometric Studies Burlington, ON: Society Publishing, [c2023] [CO-R 669.8 Y33 2023]

Bibliometrics is the study of the relationships between numbers and patterns in bibliographic data and use, such as the number of publications, the growth of literature, and patterns of library and data base utilization. This book will go through bibliometrics and one of its main methodologies, citation analysis. This book also looks at the applications of citation analysis. This book examines a number of alternative measures, or "altmetrics," as well as the ethical and cultural implications of relying on metrics.



Hargave, Meghan, The Artificial Intelligence Playbook: Time-Saving Tools for Teachers that make Learning more engaging Thousand Oaks, California: Corwin, c2024 [CO LB 1028.43 .H37 2024]

A 2024 Google Ed Leaders Book Club Pick
Time Saving AI Tools that Make Learning More Engaging

Busy educators need tools that support their planning and provide them with more time with students. While Artificial Intelligence (AI) has emerged as a promising solution, it can only help if we're willing to learn how to use it in ways that improve upon what we already do well. The Artificial Intelligence Playbook: Time Saving Tools that Make Learning More Engaging is here to empower teachers to explore AI's potential and discover practical ways to implement it to enhance their planning and instruction. Two chapters and 6 "Educator Functions" guide teachers step-by-step through how to purposely use AI to:

- Compose Writing Prompts and Avoid Plagiarism
- Manage Content
- Foster Student Engagement
- Meet Students' Instructional Needs
- Assess Student Learning
- Continue Lifelong Learning

Though AI has the potential to reduce workload for educators, it will never replace teachers. Your connection with students is irreplaceable--and greatly impacts their learning. Consider AI a valuable tool that provides you with more time to build and sustain those vital relationships with students and that can assist them in learning at the very same time.

Mannix, Darlene, Social Skills Activities: For Secondary Students with Special Needs 3rd Edition Hoboken, NJ: Jossey-Bass, [c2022] [CO HV 894 .M365 2022]

Perfect for special educators, general education teachers, school counselors and psychologists, and the parent of children with special needs, the latest edition of Social Skills Activities for Secondary Students with Special Needs delivers over 150 ready-to-use worksheets designed to help adolescents with special needs build social skills and self-understanding.

