

WE B L I O G R A P H Y

INCLUSIVE EDUCATION

Inclusive Education strives to integrate all students, regardless of ability, into general education settings with adaptations to ensure everyone succeeds together.

- UNICEF: Inclusive Education
<https://www.unicef.org/education/inclusive-education>
Provides resources and data on UNICEF's efforts to promote inclusive education, particularly in marginalized and underserved communities. (Access date: January 18, 2025)
- Center for Inclusive Education
<https://www.inclusiveeducation.ca/>
A Canadian-based resource that offers information on inclusive practices, teacher support, and advocacy for inclusive learning environments. (Access date: January 18, 2025)
- Inclusive Schools Network
<https://www.inclusiveschools.org/>
A platform offering tools, strategies, and success stories for fostering inclusive practices in schools. Resources include lesson plans, activities, and guides. (Access date: January 18, 2025)
- Center for Inclusive Education
<https://www.stonybrook.edu/commcms/cie/>
Focuses on supporting diversity and inclusion in education. Offers programs, workshops, and mentorship resources. (Access date: January 18, 2025)
- CAST: Universal Design for Learning (UDL)
<https://www.cast.org/>
Offers resources and professional development opportunities to apply UDL principles in creating inclusive and effective learning environments. (Access date: January 18, 2025)
- European Agency for Special Needs and Inclusive Education
<https://www.european-agency.org/>
Shares resources, reports, and best practices from European countries to enhance inclusive education systems. (Access date: January 18, 2025)
- The Inclusive Class
<http://www.theinclusiveclass.com/>
A blog and resource hub for educators and parents focused on strategies, tools, and activities for inclusive classrooms. (Access date: January 18, 2025)
- AbilityPath: Inclusive Education Resources



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<https://www.abilitypath.org/>

Offers resources for parents and educators to support inclusive practices in schools, particularly for students with disabilities. (Access date: January 18, 2025)

Academic Journal in EBSCOhost Research Databases

- Developing and Validating the Attitudes Towards Inclusive Education Scale (AIES) Around Contemporary Paradigms of Inclusion
[Developing and Validating the Attitudes Towards Inclusive Education Scale \(AIES\) Around Contemporary Paradigms of Inclusion. - EBSCO](#)
- Open and Inclusive Technologies in the Complexity of Future Education: Designing a Research-Based Model
<https://research.ebsco.com/c/ni2m7j/viewer/pdf/vajjo2jtdb>
- A Strengths-Based Approach to Inclusive Education for Children of Color with Disabilities
<https://research.ebsco.com/c/ni2m7j/viewer/pdf/3adxl2fc2n>
- The Advantages and Challenges of Inclusive Education: Striving for Equity in the Classroom
<https://files.eric.ed.gov/fulltext/EJ1421555.pdf>

Research Article in Science Direct

- Inclusive education in Eastern Europe and the South Caucasus: Comparing parental satisfaction
<https://www.sciencedirect.com/science/article/abs/pii/S0190740924006595>
- Exploring factors influencing teacher self-efficacy in implementing inclusive education in Cambodia: A two-level hierarchical linear model
<https://www.sciencedirect.com/science/article/abs/pii/S0191491X24000944>
- Grounded theory study of engagement of non-governmental organisations in inclusive education reform in Central Asia
<https://www.sciencedirect.com/science/article/pii/S0738059324001949>
- Inclusive education in schools in Russia and Kazakhstan: Attitudes and well-being of teachers as related factors in the formation of an inclusive environment
<https://www.sciencedirect.com/science/article/abs/pii/S0190740924003578>
- Teachers' attitudes towards inclusive education of children with special educational needs and disabilities in central Asia
<https://www.sciencedirect.com/science/article/abs/pii/S0190740924001075>



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Journal Articles in JSTOR (eLibraryUSA)

- Re-examining Issue of Inclusion in Education
<https://www.jstor.org/stable/25664351>
- Student teachers' attitudes towards cooperative learning in inclusive education
<https://www.jstor.org/stable/48707333>
- 5 The Universal Value of Teacher Education for Inclusive Education
<https://www.jstor.org/stable/j.ctv1f70kvj.8>
- Attitudes and self-efficacy as significant predictors of intention of secondary school teachers towards the implementation of inclusive education in Ghana
<https://www.jstor.org/stable/48770844>

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