

WEBLIOGRAPHY

Child and Adolescent Learners

Child and adolescent learners refer to individuals in the developmental stages from childhood through adolescence, typically ranging in age from early infancy to around 18 years old. These learners experience significant physical, cognitive, emotional, and social growth that affects how they acquire knowledge and develop skills.

- **UNICEF – Child Development** <https://www.unicef.org>
UNICEF's page on child development provides an in-depth look at various aspects of early childhood and adolescent growth. The site covers critical topics like cognitive development, education, health, and emotional well-being, supported by global research and reports. (Access date: November 14, 2024)
- **National Association for the Education of Young Children (NAEYC)** <https://www.naeyc.org>
NAEYC is a professional organization that supports high-quality learning for young children. The site offers resources for teachers and parents, including articles, books, and research papers on child development, teaching strategies, and classroom practices for early learners. (Access date: November 14, 2024)
- **American Academy of Child and Adolescent Psychiatry (AACAP)** <https://www.aacap.org>
AACAP provides authoritative information on child and adolescent mental health. The website features articles, clinical resources, and guides for parents and educators about behavioral, emotional, and developmental issues commonly seen in children and adolescents. (Access date: November 14, 2024)
- **Child Development Institute** <https://childdevelopmentinfo.com>
This site offers a wealth of information on child and adolescent development, including parenting tips, behavior management strategies, and developmental milestone guides. It also covers topics like ADHD, emotional intelligence, and school readiness. (Access date: November 14, 2024)
- **Centers for Disease Control and Prevention (CDC) – Child Development**
<https://www.cdc.gov/ncbddd/childdevelopment/index.html>
The CDC's child development page provides information about developmental milestones for children from birth through adolescence. It also offers resources for parents and educators on identifying developmental delays and promoting healthy development in children. (Access date: November 14, 2024)



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- **Child Mind Institute** <https://childmind.org>
The Child Mind Institute is a non-profit organization dedicated to children's mental health and learning disorders. It offers resources for parents and educators, including expert advice on child psychology, behavior, and learning challenges such as ADHD and autism. (Access date: November 14, 2024)
- **National Scientific Council on the Developing Child** <https://developingchild.harvard.edu/science/national-scientific-council>
Based at Harvard University, this council produces research on how childhood experiences shape the developing brain and influence lifelong learning and behavior. The site includes reports, policy briefs, and multimedia resources on early childhood and adolescent brain development. (Access date: November 14, 2024)
- **Society for Research in Child Development (SRCD)** <https://www.srcd.org>
SRCD is a professional organization that promotes multidisciplinary research in the field of child development. Its website provides access to research publications, policy updates, and resources for understanding the latest developments in child and adolescent psychology. (Access date: November 14, 2024)
- **The Child Study Center – NYU Langone Health** <https://nyulangone.org/locations/child-study-center>
The Child Study Center offers a variety of resources related to child and adolescent mental health, including treatment programs, parent guides, and educational workshops. The site focuses on the emotional and psychological aspects of child development and provides expert insights for professionals working with youth. (Access date: November 14, 2024)

Research Articles in Science Direct

- The effectiveness of processing instruction and production-based instruction on the acquisition of the past tense in Greek by child heritage learners: A preliminary study
<https://www.sciencedirect.com/science/article/pii/S2215039024000456>
- A community child and adolescent psychiatry fellowship for nurse practitioners
<https://www.sciencedirect.com/science/article/pii/S0883941724002255>
- 17.3 Teaching Modules: Engaging the Child and Adolescent Psychiatrist Learners as Developing Teachers
<https://www.sciencedirect.com/science/article/pii/S0890856722004841>
- Supporting Young Learners During Remote Education: How Context and Gender Shape Adolescent Experiences
<https://www.sciencedirect.com/science/article/pii/S1054139X24003987>



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Articles in EBSCO Discovery Service

- Conceptualizations of positive mental health and wellbeing among children and adolescents in low-and middle-income countries: A systematic review and narrative synthesis
[Conceptualizations of positive mental health and wellbeing among children and adolescents in low- and middle-income countries: A systematic review and narrative synthesis. - EBSCO](#)

THESES and DISSERTATIONS in ProQuest (eLibraryUSA)

- The Adolescent Learner's Perspective on Intensive Literacy Intervention Curriculum
<https://www.proquest.com/pqdtglobal1/dissertations-theses/adolescent-learner-s-perspective-on-intensive/docview/2385668608/sem-2?accountid=172684>

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